Contents

Introduction i
Highlights ii
Glossary of Terms iv
Index of Data Tables vii

Questions about the report should be addressed to
Peter Zetterberg
Institutional Research and Reporting
339A Morrill Hall, 100 Church Street SE
University of Minnesota
Minneapolis, MN 55455
(612) 624-4851
j-zett@tc.umn.edu
Introduction

The Fall 2000 Official Registration Statistics report begins the second year of reporting fall enrollment on a semester calendar and the new student records system. Continuing with the same report format as last year has resulted in only one major change, removing the table that compares previous and current terms.

- Data are as of the end of the second week for the Twin Cities and Duluth campuses (September 18, 2000).
- Non-credit course work is now included in tabulating credit load and full-time/part-time status. This is more in line with the methodologies employed by the NCAA and the federal government.
- University College is now the College of Continuing Education (CCE) for the Twin Cities and Morris campuses.
- The report copy is available electronically at http://www.irr.umn.edu/.
- The raw data table for the production of the report is available for ad hoc query by authorized users through the IDEA system. The table name is ps_dwsa_stix_1009_pr.
Highlights

Total enrollment. Total enrollment for the system increased from 58,196 in fall semester 1999 to 59,185 fall semester 2000, a gain of 989 students (1.7%).

Campus enrollment. Twin Cities campus enrollment increased slightly from 45,361 fall semester 1999 to 45,481 fall semester 2000, a gain of 120 students (0.3%). For Duluth, campus enrollment went from 8,504 fall semester 1999 to 9,087 fall semester 2000, an increase of 583 students (6.9%). The Crookston campus fall semester 2000 enrollment increased by 12.6% compared with fall semester 1999 (2,775 vs. 2,464). For Morris, campus enrollment decreased slightly from 1,867 fall semester 1999 to 1,842 fall semester 2000 (1.3%).

Undergraduate enrollment. System-wide, undergraduate enrollment was 37,719, with 26,972 at the Twin Cities campus, 7,809 at Duluth, 1,758 at Morris and 1,180 at Crookston. Compared with fall semester 1999, overall undergraduate enrollment increased by 1.3% (37,233 vs. 37,719). Twin Cities undergraduate enrollment remained stable from fall semester 1999 to fall semester 2000 (26,968 vs. 26,972). For Duluth, undergraduate enrollment went from 7,473 fall semester 1999 to 7,809 fall semester 2000, an increase of 336 students (4.5%). The Crookston campus fall semester 2000 undergraduate enrollment increased by 17.6% compared to last fall semester (1,180 vs. 1,003). Morris undergraduate enrollment decreased from 1,789 fall semester 1999 to 1,758 fall semester 2000 (-1.7%).

Graduate enrollment. System-wide graduate enrollment was 10,528 with 10,051 at the Twin Cities, and 477 at Duluth. Compared to last fall semester, overall graduate enrollment increased by 4.5% (10,074 vs. 10,528). For the Twin Cities graduate enrollment increased by 416 students from fall semester 1999 to fall semester 2000 (4.3%; 9,635 vs. 10,051). For Duluth, graduate enrollment went from 439 fall semester 1999 to 477 fall semester 2000, an increase of 38 students (8.7%).

Professional enrollment. System-wide enrollment at the professional level was 2,733, with 2,626 on the Twin Cities and 107 at Duluth. For the Twin Cities, professional enrollment increased by 43 students from fall semester 1999 to fall semester 2000 (1.7%; 2,583 vs. 2,626). For Duluth, professional enrollment remained stable from fall semester 1999 to fall semester 2000 (106 vs. 107).

Non-degree enrollment. Enrollment of students not seeking a degree was 8,205, with 5,832 at the Twin Cities, 1,595 at Crookston, 694 at Duluth, and 84 at Morris. Compared with fall 1999, overall non-degree enrollment increased slightly by 0.1% (8,205 vs. 8,200). For the Twin Cities, non-degree enrollment decreased by 5.6% from fall semester 1999 to fall semester 2000 (6,175 vs. 5,832). For Crookston, non-degree enrollment went from 1,461 fall semester 1999 to 1,595 fall semester 2000, an increase of 134 students (9.2%). The Duluth campus showed the largest increase in non-degree enrollment, fall semester 2000 enrollment increased by 42.8% compared to last fall semester (694 vs. 486). For Morris, the number of non-degree students remained stable, from 78 fall semester 1999 to 84 fall semester 2000.

Full-time/part-time enrollment. Across all levels and campuses, 44,252 (75%) were enrolled full-time, while 14,933 (25%) were enrolled part-time. Comparisons to last year’s data are not recommended due to the inclusion of non-credit courses in the determination of full-time/part-time status this semester.
Minority enrollment. The total number of students of color in the system declined slightly from 6,612 fall semester 1999 to 6,595 fall semester 2000, a decrease of 17. At the undergraduate level the total number of students of color grew from 4,632 last year (1999) to 4,711 this year (2000), a gain of 79 (1.7%). At the graduate level, the number went from 842 last year to 816 this year, a decline of 26 (3.1%). At the professional level, the number went from 309 last year to 306 this year, a decrease of 3 (0.1%). For non-degree seeking students of color, the number went from 829 last year to 762 this year, a decline of (8.1%).
Glossary of Terms

1st Yr. Class level designation for first-year student in professional programs.

2nd Yr. Class level designation for second-year student in professional programs.

3d Yr. Class level designation for third-year student in professional programs.

4th Yr. Class level designation for fourth-year student in professional programs.

African Amer. African American. Self-identified primary ethnic background in any of the black racial groups of Africa (excluding persons of Hispanic origin). Does not include international students.

Age. Age in years, as of the second week of the term, calculated from the student’s birth date.

Agricultural/Food/Envir Sci. College of Agriculture, Food and Environmental Sciences, Twin Cities.

Amer Indian. American Indian. Self-identified primary ethnic background as an American Indian, Alaskan native or any of the original peoples of North America. Does not include international students.

Architecture/Landscape Arch. College of Architecture and Landscape Architecture, Twin Cities.

Asian/Pacific. Self-identified primary ethnic background in any of the original peoples of the Far East, South Asia, the Indian subcontinent, or Pacific Islands. Does not include international students.

Biological Sciences. College of Biological Sciences, Twin Cities.

Business/Economics. School of Business and Economics, Duluth Campus. Location of main office of instructional unit in which the student is enrolled. Students enrolled on a given campus may be taking their classes at another campus.

Carlson School of Mgmt. Carlson School of Management, Twin Cities.

Chicano/Latino. Self-identified primary ethnic background which includes persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish or Portuguese culture or origin, regardless of race. Does not include international students.

Class. Student status based on the amount of education completed.

Continuing Education. College of Continuing Education (CCE), Morris, and Twin Cities. Formally known as University College. Includes those enrolled in night school (extension), as well as those enrolled in Twin Cities CCE day school. Some Morris students are taking classes on the Twin Cities campus.

Credit Load. The number of degree-applicable course credits a student is taking. Does not include remedial or other courses not applicable to a degree.

Crookston. Crookston campus.

Dentistry. School of Dentistry, Twin Cities. Includes Dental Hygiene program.

Duluth. Duluth campus.


Education/Human Serv Prof. College of Education and Human Service Professions, Duluth.

Ethnicity. Primary ethnic background as voluntarily self-reported by the student. Does not include international students, who are all classified as international. Some missing data.

Fine Arts. School of Fine Arts, Duluth.

Freshman. Class level designation for first-year student in undergraduate programs.

Full-Time. Classification based on the number of degree-applicable course credits taken by a student. Not included are
credits taken in remedial or other courses with credits not applicable to a degree program. Full-time is defined as 12 or more credits for undergraduate, professional, or non-degree levels, and 6 credits for the graduate level.

**Gender.** Voluntarily self-reported by the student. Some missing data.

**General College.** General College, Twin Cities.

**Geographic Origin.** Student’s place of residence at the time of admission to the University.

**Graduate.** Students pursuing a graduate degree or certificate (masters, doctoral, or post-bachelor’s certificate).

**Human Ecology.** College of Human Ecology, Twin Cities.

**Humphrey Institute.** Humphrey Institute, Twin Cities. Not previously reported as a separate unit.

**InterCmp Transfer.** Inter-Campus Transfer. A student new to a campus, having previously registered at the same level at another campus of the University of Minnesota.

**Internatl.** International. Foreign student or nonresident alien who is not a citizen of the United States and who is in this country on a temporary basis.

**IntraCmp Transfer.** Student new to an instructional unit who has previously enrolled at the same level in another instructional unit of the University on the same campus.

**Junior.** Class level designation for third-year student in undergraduate programs.

**Law School.** Law School, Twin Cities.

**Level.** Classification based on the type of degree being sought—undergraduate, graduate, professional, or no degree.

**Liberal Arts.** College of Liberal Arts, Duluth or Twin Cities.

**Manitoba.** Qualifies for tuition under reciprocity agreement with Manitoba.

**Medical School.** Medical School, Twin Cities. Includes programs in Physical Therapy, Occupational Therapy, Medical Technology, and Mortuary Science, which were previously reported as separate units.

**Medicine.** School of Medicine, Duluth.

**Morris.** Morris campus.

**MSEP.** Qualifies for tuition under reciprocity agreement with states in the Midwest Student Exchange program—KA, MI, MO, NE.

**Natural Resources.** College of Natural Resources, Twin Cities.

**New Adv Stan.** New Advanced Standing. Student admitted to an undergraduate degree program at the University who has completed more than 26 semester credits of college work at another institution. This is the University’s definition of a new transfer student.

**New Grad.** New graduate student. Student admitted to a graduate degree or certificate program at the University for the first time.

**New High Sch.** New High School. Student admitted to an undergraduate degree program at the University who has completed fewer than 26 semester credits of college work at another institution. This is the University’s definition of a new freshman.

**New Profil.** New professional student. Student admitted to a post-bachelor’s degree or certificate program for the first time in one of the University’s professional schools (Duluth Medicine, Twin Cities Medicine, Law, Pharmacy, or Veterinary Medicine).

**Non U.S.** Home location outside of the United States.

**Non-Degree.** A student taking classes who has not been admitted to a program leading to a degree or certificate. Includes the previous categories of unclassified and adult special, as well as medical fellows and high school students enrolled under the Minnesota Post-Secondary Education Options Act.
**Non-Resident.** Anyone whose tuition residency is not in Minnesota.

**Non-Resident Waivers.** Tuition waivers in the form of a full tuition reduction of non-resident to resident tuition rates or a partial reduction.

**Not Avbl/NA.** Not available. Information that could not be obtained from the student’s record.

**Nursing.** School of Nursing Twin Cities.

**Other MN.** Home location in Minnesota outside of the seven-county Twin Cities metro area.

**Other Non-Res.** Residency not in Minnesota or a state with which Minnesota has reciprocity agreements.

**Other U.S.** Home location in the United States, outside of Minnesota, Wisconsin, North Dakota, or South Dakota.

**Part-Time.** Classification based on the number of degree-applicable course credits taken by a student. Not included are credits taken in remedial or other courses with credits not applicable to a degree program. Part-time is defined as fewer than 12 credits for undergraduate, professional, or non-degree levels, and 9 credits for the graduate level.

**Pharmacy.** College of Pharmacy, Twin Cities.

**PharmD.** Class level designation for Doctor of Pharmacy program.

**PharmBS.** Class level designation for Bachelors of Science, Pharmacy program.

**Professional.** Students seeking a post-bachelor’s degree or certificate in the Duluth School of Medicine and the Twin Cities Medical School, Law School, School of Dentistry, and Colleges of Pharmacy and Veterinary Medicine.

**Public Health** School of Public Health, Twin Cities.

**Re-Admit.** Student returning to the University at the same level who has not registered for any term in the last two academic years (previously defined as one year).

**Reciprocity.** Qualifies for tuition under reciprocity agreement with Wisconsin, North Dakota, or South Dakota.

**Registration Status.** Classification based on the student’s previous enrollment experience at the University.

**Same Unit.** Student who has registered in the same unit at the same level in the preceding two academic years (previously defined as one year).

**Science/Engineering.** College of Science and Engineering, Duluth.

**Senior.** Class level designation for fourth-year or later student in undergraduate programs.

**SOC.** Students of Color. Includes all students who identify their primary ethnic background as African American, American Indian, Asian/Pacific or Chicano/Latino.

**Sophomore.** Class level designation for second-year student in undergraduate programs.

**Technology.** Institute of Technology, Twin Cities.

**Tuition Residency.** Legal residency used for tuition purposes. This is not the same as home location, which is residency at admission, or the type of tuition actually paid.

**Twin Cit Metro.** Twin Cities metropolitan area. Home location in one of the seven counties of the Twin Cities metro area.

**Twin Cities.** Twin Cities campus.

**Unattributed.** Student enrolled in graduate school programs, whose academic plan cannot be associated with a single other college.

**Undergraduate.** Students pursuing programs leading to associate or bachelors degrees.

**Unit.** Instructional unit, major instruction subdivisions of the University for the purpose of enrollment classification. Included are colleges and schools. The Graduate School and programs within schools are no longer included in the classification.

**University College.** University College, Duluth.
Veterinary Medicine. College of Veterinary Medicine, Twin Cities.

White. Self-identified ethnic background as white or Caucasian, not of Hispanic origin. Does not include international students.
# Index of Data Tables

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1. Campus and Unit Enrollment by Level</td>
<td>1</td>
</tr>
<tr>
<td>Table 2. Campus and Unit Enrollment by Level and Registration Status</td>
<td>2</td>
</tr>
<tr>
<td>Table 3. Campus and Unit Enrollment by Level and Class</td>
<td>5</td>
</tr>
<tr>
<td>Table 4. Campus and Unit Enrollment by Level and Credit Load</td>
<td>6</td>
</tr>
<tr>
<td>Table 5. Campus and Unit Enrollment by Level and Full-Time/Part-Time Status</td>
<td>9</td>
</tr>
<tr>
<td>Table 6. Campus and Unit Enrollment by Level and Gender</td>
<td>10</td>
</tr>
<tr>
<td>Table 7. Campus and Unit Enrollment by Level and Ethnicity</td>
<td>11</td>
</tr>
<tr>
<td>Table 8. Campus and Unit Enrollment by Level and Age</td>
<td>14</td>
</tr>
<tr>
<td>Table 9. Campus and Unit Enrollment by Level and Geographic Origin</td>
<td>17</td>
</tr>
<tr>
<td>Table 10. Campus and Unit Enrollment by Level and Tuition Residency</td>
<td>20</td>
</tr>
</tbody>
</table>